

German 1/ German IB Ab Initio 1

Course Description: (skill level ~ novice low to novice mid-level learners)

German 1 introduces students to the specific culture and to the four basic language skills: listening comprehension, speaking, reading, and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading, and written exercises.

Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21st Century schools.
- A K-12 articulated world language program should be available to all students.

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Homework and Guided Practice
- Nonlinguistic Representations
- Graphic Organizers
- Cooperative Learning Groups
- Providing Feedback
- Generating and testing hypotheses
- Cues, questions, and advanced organizers
- Formative and Summative Assessments

Level 1 Topics:

1. Alphabet
2. Classroom Objects
3. Clothing
4. Colors
5. Daily Activities
6. Calendar, Seasons, Holidays and Time
7. Family
8. Foods & Beverages
9. Greetings, Farewells & Personal Information
10. Numbers
11. Places & Locations
12. Weather

ACTFL Standards:

1. Students will communicate in languages other than English.
 - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken language on a variety of topics.
 - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
 - 5.1 Students use the language both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Adjectives:

- noun agreement/ declensions
- ordinal numbers
- possessives

Idiomatic Expressions

Key

Concepts & Structures

Nouns, Definite & Indefinite Articles:
-number
-gender
-case

Pronouns:

- subject
- formal vs. informal
- direct object

Cases:

- nominative
- accusative

Verbs:

- Present tense
- *regular
- *irregular
- *stem changing
- *separable prefix verbs
- *modals
- Future tense

Pronunciation:

- basic pronunciation and intonation
- phonetic rules

Sentence Structure

- word order
- statements
- questions

Culture:

Students know and are able to...

- observe and identify everyday cultural practices.
- distinguish similarities and differences among cultures.
- use culturally appropriate gestures and oral expressions.
- listen to or read materials in the language from the cultures being studied.

Student Self-Assessment:

Based on the **Standards**, **Topics** and **Key Concepts & Structures** listed here, students should ask themselves...

Listening: Can I understand German when I hear it?

Speaking: Can I speak German with a variety of people?

Reading: Can I read a variety of materials in German?

Writing: Can I write German for different purposes?

Culture: Can I use my knowledge of German-speaking cultures?

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Performance Indicators

Topic	Communication	Culture
Alphabet	Uses the German alphabet and marking system to pronounce, understand, and spell words.	Distinguishes the characteristics of the German writing system and pronunciation.
Classroom Objects	Exchanges, interprets, and presents information related to the classroom objects using name, color, size and quantity.	Describes personal supplies used in the classroom. Compares differing curricula and between German and US systems.
Clothing	Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities.	Explains the influence of culture, geography and climate on clothing choices. Recognizes and describes folkloric costumes.
Colors	Uses color to describe objects and present information regarding likes and dislikes.	Describes the use or significance of color in the culture.
Daily Activities	Listens, speaks, reads, and writes about daily activities. Exchanges, interprets, and presents information related to the daily activities of others.	Identifies and describes daily routines and typical leisure time activities in German-speaking countries.
Days, Months, Dates, and Time	Interprets, speaks, reads, and writes the names of the days of the week and the months of the year. Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations. Tells time.	Describes appropriate activities and traditions during certain seasons, holidays, and occasions, including food and drink. Understands and can use the 24-hour clock system.
Family	Exchanges information about the immediate family.	Explores the importance of family and family events in a German-speaking country.

German 1/ German IB Ab Initio 1

Performance Indicators

Topic	Communication	Culture
Food and Beverages	<p>Exchanges, interprets, and presents information about common foods and beverages.</p> <p>Describes food likes and dislikes.</p> <p>Describes eating customs and food groups.</p> <p>Describes table manners and how daily meal schedule and food choices differ.</p>	<p>Identifies typical food items from German-speaking cultures and special events in which they may be consumed.</p> <p>Describes how to order and pay in restaurants.</p>
Greetings, Farewells, and Personal Information	<p>Describes, interprets, and engages in a variety of greetings.</p> <p>Exchanges personal information about self.</p> <p>Describes, interprets, and engages in a variety of farewells.</p>	<p>Describes appropriate cultural forms of address (formal and informal) and gestures.</p>
Numbers	<p>Exchanges, interprets and presents information regarding numbers 0-100 in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age.</p>	<p>Uses the Metric and English systems.</p> <p>Describes the currency system in German-speaking countries and exchange rates.</p>
Places and Locations	<p>Exchanges, interprets, and presents information about common building names including library, museum, store, and station.</p> <p>Exchanges, interprets, and presents information about common geographic words including lake, mountain, park, state, country.</p>	<p>Identifies and describes typical places for visits and locations for business in a German-speaking country.</p>
Seasons and Weather	<p>Names and describes the seasons in the context of weather.</p>	<p>Compares seasons and weather in German-speaking cultures to one's own.</p> <p>Describes holidays and their activities in each season.</p>